PRELIMINARY COURSE ASSESSMENT INFORMATION

2013
Preliminary Course Assessment Policy
Student Information - 2013

INTRODUCTION:
This information has been prepared for students in Year 11 at Kurri Kurri High School. It is aimed to give students and their parents important details about assessment in the Preliminary Course. If you still have questions after reading this information, you should ask staff for further details. You will need to keep this information for future reference.

WHAT IS ASSESSMENT AND WHY IS IT IMPORTANT?
Assessment is the process by which your teachers gather information about your learning. Commonly, it involves topic tests, assignments, presentations, research projects, exams etc. The main purpose of assessment is to provide information about your achievement, your level of understanding and your progress. Your academic development is reported to you, your parents, employers and the Board of Studies. Assessment information is also useful to teachers to measure the progress of all students for ongoing teaching and learning.

WHAT DO I NEED TO DO TO BE A SUCCESSFUL STUDENT?
Students in Years 10, 11 and 12 need to satisfactorily achieve the requirements set by the Board of Studies. The Board of Studies is the government organisation that is responsible for:

a. Writing the syllabus for each subject
b. Setting the external exams for the Higher School Certificate
c. Awarding students their Record of School Achievement (RoSA), Preliminary Record of Achievement (at the end of Year 11), and Higher School Certificate (at the end of Year 12)

To be eligible for these awards, you must have:

✓ Followed the course developed or endorsed by the Board of Studies
✓ Applied yourself with diligence and sustained effort (Worked to the best of your ability at all times)
✓ Achieved some or all of the course outcomes

If you do not meet these requirements, you will be unsatisfactory in that course or subject.
Therefore, it is essential that you complete all assessment tasks.

HOW WILL I BE ASSESSED?
Your final assessment mark will be based on the results of various assessment tasks required of the students in the Preliminary Course. These tasks, which vary from subject to subject, are learning related activities such as topic tests, assignments, projects, presentations, examinations, essays and practical work units. Your teachers will assess your achievement against standards of performance that are established for each course. You will be awarded a mark that reflects the standard you achieve in each assessment task.

WHAT ARE “STANDARDS”?
The term standards refer to:

a. the knowledge, skills and understanding expected to be learned by the students. These standards are indicated in the syllabus for each course in the aims, objectives, outcomes and content.
b. the levels of achievement of the students in each assessment task – student performance as indicated by the knowledge, skills and understandings achieved.

It is not necessary to compare the performance of students in a standards assessment approach.

WHAT INFORMATION WILL I BE TOLD ABOUT ASSESSMENT?
The remainder of this booklet includes a sheet outlining the assessment details for each of the courses you are studying. This will inform you what you are being assessed in, how you will be assessed, when each task will be held, and the relative value of each assessment task.

You will receive two weeks’ notice of the specific details of each assessment task.

HOW WILL MY FINAL ASSESSMENT MARK BE DETERMINED?
It is neither possible (nor fair) to test everything you know in one single examination. Progressive school assessment will give you credit for tasks you complete throughout the course. The tasks will vary in each course, and may include such things as oral work in English, practical work in Visual Arts and Biology etc.

WHAT ARE MY RESPONSIBILITIES AS A STUDENT?

✓ Assessment tasks in class are as important as formal examinations. Students are required to complete all assessment tasks by the due date.
✓ All work submitted for assessment must be your own work. Copying large sections of work from books, encyclopaedias on CD or the Internet is not permitted.
✓ You should not take into an examination or test any unauthorised books, notes, paper or written materials. If you are found in possession of any such material you may have your paper cancelled and a “zero” mark recorded. Your parents will be notified.
✓ Normal school rules of conduct apply for examinations and assessment tasks.
✓ You must make a serious attempt in all examinations and assessment tasks.
✓ If you miss an assessment task, you must lodge an appeal through the normal school procedure.
WHAT IF I FAIL TO COMPLETE A TASK OR SUBMIT A TASK LATE?

Assessment tasks will be due on or by specified dates throughout your Preliminary Course. Your attendance on the day of the task or on the submission of the task is essential.

When a task is submitted late, it will automatically incur a penalty of 10% per day that it is late. The 10% penalty is 10% of the mark the student would have received had the work been submitted on time. If the student is absent on the day of a test, they are expected to organise with the faculty to do the test on the first day that they return to school and the 10% per day late penalty will be applied. If a student has a valid reason for the late submission of a task or for the absence from a test, the student can submit a school Illness/Misadventure Application (green form) to the faculty with valid evidence to support the request for the removal of the penalty. All appeals are considered by a school committee. Monitoring of late submission of work occurs and regular offenders may have additional penalties applied. Illness/Misadventure Application Forms should be obtained from Head Teachers or your Year Adviser immediately on your return to school. You should then return the completed form to the Head Teacher on the following school day.

Please note:

a. Computer problems will not be considered as a valid reason for failing to submit a task on time.

b. It is your responsibility to collect, complete and submit an appeal form.

c. If you are aware of your absence before the task is due, then you must inform your teacher beforehand and complete an appeal form.

Following any period of absence, it is your responsibility to check with each of your teachers for any assessment information (or other work) that you may have missed.

Warning letters are sent home to formally inform students/parents that course requirements are not being met. They indicate the action that is necessary to rectify the problem. Also, a student may be expelled from school for failing to satisfactorily participate in learning.

WHAT HAPPENS WHEN I MAKE AN APPEAL?

Your teacher and the Head Teacher of the subject will consider your appeal for special consideration. You will be advised in writing of their decision. Depending on the circumstances, your appeal might be accepted without penalty, you may be given an extension of time, you might be required to complete a substitute task, your work might be accepted with a percentage penalty for lateness or your appeal might be rejected altogether. You have the right to appeal this faculty decision, in which case, the Head Teacher, Year Adviser and Deputy Principal (Yrs 10-12) will form a review panel and make a final decision. See the Deputy Principal (Yrs 10-12) if you require further details.

Should the reasons not be considered valid (or no appeal is made), then a "zero" mark will be recorded and your parents will be notified.

HOW IMPORTANT IS THE PRELIMINARY COURSE?

The Preliminary Course is extremely important. A student may not proceed into Year 12 unless the Preliminary Course for that subject has been satisfactorily completed. Year 11 is the foundation for course content and work commitment for the Higher School Certificate. Students must take their studies in the Preliminary Course seriously or they will jeopardise their progress and success in Year 12.

WHAT WILL BE THE FORMAT OF MY PRELIMINARY CERTIFICATE?

You will receive a Record of Achievement at the end of Year 11. It will list all the subjects you have satisfactorily studied during the year. The Board of Studies is in the process of changing this document and final details have not been provided at the time of publishing this booklet.

To meet the requirements of the Board of Studies, you need to be satisfactory in, at least, 12 units. If you are unsatisfactory in any subject, you will not be permitted to progress to the Year 12 HSC course in that subject.
If you still have any questions about the Preliminary Course after you have read this information—see the Deputy Principal (Yrs 10-12). Parents are most welcome to contact the Deputy Principal (Yrs 10-12) to have any questions answered. Students should file this booklet so that they may refer to this information as the year progresses.

**REMEMBER:**

1) When an official Preliminary Course assessment task or formal examination is missed by a Year 11 student, an appeal form must be completed as soon as the student returns to school. It is the student’s responsibility to collect the form from the teacher or Head Teacher of the subject/s involved. Failure to do this may result in the student receiving a zero for the task.

2) If a student knows beforehand that he/she will be absent for a task, prior notification by the student should be given to the Head Teacher. The task may be completed before the scheduled time with no penalty, if an acceptable reason for the student’s absence is provided and an appeal form is completed by the student.

3) Students are responsible for supplying the appropriate documentation when a task has been missed or is going to be missed. Refer to Page 3 *What if I Fail To Complete A Task Or Submit A Task Late?* for details.

If you are not certain of your responsibilities for all assessment tasks you should see Mrs Andrews or the Head Teacher of the subject immediately so that your questions can be answered.
Illness, Accident and Misadventure Appeal

Student Name: ................................................................. Year: ...........

Course: ................................................................. Assessment Task: .................................................................

Due Date: ................................................................. Date of submitting this form: .................................................................

Supporting Evidence:
Please give your reasons for failing to meet the assessment requirements and give details to support your case. This form should be handed to your teacher or the head teacher of the subject immediately after missing the task, or where possible, before the task is due.

Signed: ...........................................................................(Parent) ...........................................................................(Student)

(Please attach a medical certificate if available)

Teacher's Recommendation/Comment:

........................................................................................................................................

Executive Decision:

☐ Appeal accepted without penalty
☐ Extension granted until .........................
☐ Student to complete a substitute task
☐ Appeal rejected for .................................................................

☐ Student to receive an estimate
☐ Work to be marked with ............% penalty
☐ Alternate time to complete and submit the task

Notice to Student: (tear off slip)
Student: ........................................................................... Year: .............
Re- your "Illness, Accident and Misadventure Appeal" for the task .................................................................

We have considered the details of your appeal and the outcome is:-

☐ Appeal accepted without penalty
☐ Extension granted until .........................
☐ Student to complete a substitute task
☐ Appeal rejected for .................................................................

☐ Student to receive an estimate
☐ Work to be marked with ............% penalty
☐ Alternate time to complete and submit the task

Head Teacher: ................................................................. Date: .................................................................
This assessment timetable has been prepared to distribute tasks equitably throughout the time available and avoid the stress that students experience when a number of tasks are due in a short period of time. Teachers should aim to adhere to this timetable and vary from it only after consultation with the students. Assessment tasks for untimetabled subjects should be scheduled as necessary in consultation with the students concerned.

<table>
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<tr>
<th>Term 1</th>
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</tr>
<tr>
<td></td>
<td>4</td>
<td>18 Feb</td>
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<td>22 Jul</td>
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<td>9 Sept</td>
<td>Final Exams</td>
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<tr>
<td></td>
<td>10</td>
<td>16 Sept</td>
<td>No Tasks</td>
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NOTE: Tasks that are incomplete or not submitted on time, or tests etc not attempted (due to absence for example) will be penalised 10% per day late unless you appeal for special consideration and the explanation is accepted. Should you require special consideration for any assessment task (including formal exams) you should complete an "Illness, Accident or Misadventure" (green) form. Following any absence from school, it is your responsibility to check with each of your teachers for any work or assessment information that you may have missed. You should do this immediately you return to school.
English Faculty
## Kurri Kurri High School
### Preliminary Course Assessment Schedule: 2013

**Course:** Advanced English  
**Head Teacher:** Mrs R Gibbons

<table>
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<tr>
<th>Syllabus</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
<th>Task 4</th>
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<td><strong>Outcomes</strong></td>
<td><strong>Components</strong></td>
<td><strong>Weightings</strong></td>
<td><strong>Term 1</strong></td>
<td><strong>Term 2</strong></td>
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<tr>
<td>3, 7, 8, 10</td>
<td>Formal writing for HSC Success/ Wide Reading Program</td>
<td>30%</td>
<td>W 10% R 10%</td>
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<td>1, 2, 3, 5, 6, 8, 9, 11, 12A, 13</td>
<td>AOS – The Outsider</td>
<td>40%</td>
<td>S 15%; V/R 15%</td>
<td></td>
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<tr>
<td>3, 4, 12</td>
<td>Module A: Critical Study</td>
<td>30%</td>
<td></td>
<td>L 15%, W 5%</td>
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<td>MARKS</td>
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<td>20%</td>
<td>30%</td>
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## Kurri Kurri High School
### Preliminary Assessment Schedule: 2013

**Course:** English Extension 1  
**Head Teacher:** Mrs R Gibbons

<table>
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<th>Components</th>
<th>Weightings</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
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</table>
| 1, 2, 3  | Knowledge and understanding of complex texts and of how and why they are valued. Skills in:  
- sustained composition  
- independent investigation | 15 | Term 2  
Week 4  
(Draft due Term 2 Week 1) | 15 | 20 |
| 1, 2, 3  | Knowledge and understanding of complex texts and of how and why they are valued. Skills in:  
- complex analysis  
- sustained composition  
- independent investigation | 20 | | 20 |
| 1, 2, 3  | Knowledge and understanding of complex texts and of how and why they are valued. Skills in:  
- complex analysis  
- sustained composition  
- independent investigation | 15 | | |

**MARKS**  
50  
15  
20  
15
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<th>Outcomes</th>
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<th>Weightings</th>
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<th>Task 2</th>
<th>Task 3</th>
<th>Task 4</th>
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<td>3, 7, 8, 10</td>
<td>Formal writing for HSC</td>
<td></td>
<td>Term 2, Week 1 Wednesday 1st May</td>
<td>Term 2, Week 7 Wednesday 12th June</td>
<td>Term 3, Week 7 Wednesday 7th August</td>
<td>Term 3, Weeks 8-9</td>
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<td>Success</td>
<td>30%</td>
<td>Writing/Reading</td>
<td>Oral Response/Viewing and Representing</td>
<td>Listening/Writing</td>
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<td></td>
<td>S 15% V/ R 15%</td>
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<tr>
<td>4, 5, 7, 12</td>
<td>Close Study of Text</td>
<td>30%</td>
<td></td>
<td></td>
<td>L 15% W 5%</td>
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MARKS: 100%  20%  30%  20%  30%
### Kurri Kurri High School
#### Preliminary Course Assessment Schedule: 2013

**Course: English Studies**

<table>
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<th>Outcomes</th>
<th>Components</th>
<th>Weightings</th>
<th>Task 1 Term 1 Week 8</th>
<th>Task 2 Term 2 Week 7</th>
<th>Task 3 Term 3 Week 4</th>
<th>Task 4 Term 3 Weeks 8-9</th>
<th>Head Teacher: Mrs R Gibbons</th>
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<tbody>
<tr>
<td>P 1.1, P 1.2, P 1.4, P 2.1, P 3.1, P 4.1, P 4.2</td>
<td>Knowledge and understanding of various texts, ideas and values, Skills in writing, reading, Using language accurately, effectively and appropriately, Working individually</td>
<td>40%</td>
<td>Presentation</td>
<td>ePortfolio</td>
<td>Listening/Viewing</td>
<td>Yearly Examination</td>
<td>Components: 2-10% 3-10% 4-10% Components: 1-5% 3-5%</td>
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<tr>
<td>P 1.1, P 1.3, P 1.4, P 2.1, P 2.2, P 2.3, P 3.1, P 3.2, P 4.1</td>
<td>Knowledge and understanding of various texts, ideas and values, Skills in speaking, representing, Using language accurately, effectively and appropriately, Working collaboratively</td>
<td>35%</td>
<td></td>
<td></td>
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<td>Components: 1-5% 2-10% 3-5% 4-5% Components: 1-5% 2-5%</td>
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<tr>
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<td>Knowledge and understanding of various texts, ideas and values, Skills in listening, viewing, Using language accurately, effectively and appropriately</td>
<td>25%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Components: 1-10% 2-5% 3-5% Component: 1-5%</td>
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**MARKS:**
- 100%
- 30%
- 25%
- 20%
- 25%
Mathematics
Faculty
### Kurri Kurri High School
Preliminary Course Assessment Schedule: 2013

**Course:** Mathematics

**Head Teacher:** Mrs J O’Neill

<table>
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<tr>
<th>Outcomes</th>
<th>Components</th>
<th>Weightings</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
<th>Task 4</th>
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<tbody>
<tr>
<td>P3 P4 P5 P6 P7</td>
<td>Concepts, skills and techniques</td>
<td>50%</td>
<td>10</td>
<td>15</td>
<td>10</td>
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<tr>
<td></td>
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<td>Class Test</td>
<td>Examination</td>
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<td>Final Examination</td>
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<tr>
<td>P1 P2 P8</td>
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<td>15</td>
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<tr>
<td>MARKS</td>
<td></td>
<td>100%</td>
<td>20%</td>
<td>30%</td>
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<td>Outcomes</td>
<td>Components</td>
<td>Weightings</td>
<td>Task 1</td>
<td>Task 2</td>
<td>Task 3</td>
<td>Task 4</td>
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<td>Concepts, skills and techniques</td>
<td>50%</td>
<td>10</td>
<td>15</td>
<td>10</td>
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<td>PE1 PE2 PE6</td>
<td>Reasoning and communication</td>
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## Course: General Mathematics

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<tr>
<td>P3 P4 P5 P6 P7 P10</td>
<td>Concepts, skills and techniques</td>
<td>50%</td>
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<td>Term 2 Week 5</td>
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<td>P1 P2 P8 P9 P11</td>
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<td>50%</td>
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<td>15</td>
<td>10</td>
<td>15</td>
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<tr>
<td>MARKS:</td>
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<td>20%</td>
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Science Faculty
Kurri Kurri High School
Preliminary Course Assessment Schedule: 2013

Course: Biology

<table>
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<tr>
<td>P 1, 2, 4, 5, 7, 8, 11, 12, 13, 15</td>
<td>Knowledge and understanding</td>
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<td>P 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14</td>
<td>Skills in planning and conducting investigations</td>
<td>30%</td>
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<td>P 1, 2, 3, 4, 5, 6, 9, 10, 12, 13, 14</td>
<td>Skills in scientific thinking</td>
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<tr>
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<td></td>
<td>100%</td>
<td>25%</td>
<td>30%</td>
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Head Teacher: Mr S Krause (relieving)
## Syllabus

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Components</th>
<th>Weightings</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
<th>Task 4</th>
<th>Task 5</th>
</tr>
</thead>
</table>
| P 1, 2, 3, 4, 5, 6, 7, 8, 9, 10. | Knowledge and understanding of:  
- The history, nature and practice of chemistry, applications and uses of chemistry and the implications for society and the environment, and current issues, research and developments in chemistry  
- Atomic structure, periodic table and bonding, energy, chemical reactions, carbon chemistry and stoichiometry | 40% | Term 1 Week 7 | Term 1 Week 10 | Term 2 Week 3 | Term 3 Week 6 | Term 3 Week 8/9 |
| P 11, 12 | Skills in:  
- Planning and conducting first-hand investigations  
- Gathering and processing first-hand data  
- Gathering and processing relevant information from secondary sources | 30% | 10 | 10 | 5 | 10 | 5 |
| P 13, 14, 15, 16 | Skills in:  
- Communicating information and understanding  
- Developing scientific thinking and problem-solving techniques  
- Working individually and in teams | 30% | 10 | 5 | 5 | 5 | 5 |

### MARKS

- Task 1: 20
- Task 2: 15
- Task 3: 20
- Task 4: 15
- Task 5: 30
# Kurri Kurri High School

**Preliminary Course Assessment Schedule: 2013**

**Course:** Physics

**Head Teacher:** Mr S Krause (relieving)

<table>
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<tr>
<th>Outcomes</th>
<th>Components</th>
<th>Weightings</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
<th>Task 4</th>
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<tbody>
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<td>P 1, 3, 4, 5, 7, 8, 9, 10</td>
<td>Knowledge and understanding</td>
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<td>Practical test 15</td>
<td>Open Ended Investigation 10</td>
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<td>P 11, 12, 13, 14, 15</td>
<td>Skills in planning and conducting investigations</td>
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<tr>
<td>P 11, 12, 13, 14</td>
<td>Skills in scientific thinking</td>
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<td>Task 3</td>
<td>Task 4</td>
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<td>Term 3</td>
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<td>Week 9</td>
<td>Week 5</td>
<td>Week 2</td>
<td>Week 8/9</td>
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<td>Half-Yearly Exam</td>
<td>Research Task</td>
<td>Final Examination</td>
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<td>Skills in: - communicating information and understanding - developing scientific thinking and problem-solving techniques - working individually and in teams</td>
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HSIE
Faculty
## Kurri Kurri High School

### Preliminary Course Assessment Schedule: 2013

**Course:** Ancient History  
**Head Teacher:** Mrs B James-Cliff

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<th>Task 4</th>
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<td></td>
<td>Case Study: Boudicca</td>
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<td>Task 2 Term 2 Week 7</td>
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## Kurri Kurri High School
### Preliminary Course Assessment Schedule: 2013

**Course:** Geography  
**Head Teacher:** Mrs B James-Cliff

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<td>Term 3 Week 6</td>
<td>Term 3 Week 8/9</td>
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<td>Biophysical Interactions Extended Response</td>
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<td>Global Challenges Research Task and Presentation</td>
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<td>Final Examination</td>
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# Kurri Kurri High School
## Preliminary Course Assessment Schedule: 2013

**Course:** Legal Studies  
**Head Teacher:** Mrs B James-Cliff

<table>
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<th>Task 3</th>
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<td></td>
<td>Term 1</td>
<td>Term 2</td>
<td>Term 3</td>
<td>Term 3</td>
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<tr>
<td></td>
<td></td>
<td>Week 10</td>
<td>Week 2</td>
<td>Week 3</td>
<td>Week 8/9</td>
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<tr>
<td></td>
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<td>In class structured essay</td>
<td>Test</td>
<td>Research and Oral Presentation</td>
<td>Final Examination</td>
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<td>P1, P2, P3, P4, P5, P9</td>
<td>P1, P3, P4, P5, P6, P7, P8, P9</td>
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## Kurri Kurri High School
### Preliminary Course Assessment Schedule: 2013

**Course:** Modern History  
**Head Teacher:** Mrs B James-Cliff

<table>
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<th>TASK 1 Term 1 Week 10</th>
<th>TASK 2 Term 2 Week 9</th>
<th>TASK 3 Term 3 Week 6</th>
<th>TASK 4 Term 3 Week 8/9</th>
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<tr>
<td>Components</td>
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<td>Source Analysis World at the Beginning of the 20th Century</td>
<td>Historical Investigation</td>
<td>In class Essay Indo - China</td>
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<td>Source-based skills</td>
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<tr>
<td>Historical inquiry and research</td>
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</tr>
<tr>
<td>Communication of historical understanding in appropriate forms</td>
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PDHPE Faculty
# Kurri Kurri High School

## Preliminary Course Assessment Schedule: 2013

**Course:** PD/Health/PE

**Head Teacher:** Mr M Derry

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<th>Components</th>
<th>Weightings</th>
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<th>Task 2</th>
<th>Task 3</th>
<th>Task 4</th>
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<td>P3, P4, P5, P6</td>
<td>Knowledge and understanding of the factors that affect health and the way the body moves.</td>
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<tr>
<td>P7, P8, P9</td>
<td>Skills in influencing personal and community health and taking action to improve participation and performance in physical activity.</td>
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<td>5</td>
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<td>P1-P17</td>
<td>Skills in critical thinking, research and analysis.</td>
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### Course: **Sport, Lifestyle and Recreation Studies**

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<td><strong>Components</strong></td>
<td>Weightings</td>
<td><strong>Term 1</strong></td>
<td><strong>Term 2</strong></td>
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<td>P1.2, P1.4 P1.5, P1.6, P2.2, P3.6.</td>
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<td><strong>Week 4</strong></td>
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<td>P1.1, P2.1, P2.3, P3.3, P3.4, P4.4.</td>
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Head Teacher: Mr M Derry
TAS
Faculty
### Kurri Kurri High School
Preliminary Course Assessment Schedule: 2013

**Course:** Industrial Technology

**Head Teacher:** Mr B Kentwell (relieving)

<table>
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<th>Task 1 Term 2 Week 2</th>
<th>Task 2 Term 2 Week 8</th>
<th>Task 3 Term 3 Week 5</th>
<th>Task 4 Term 3 Week 9/10</th>
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<td>P1.1, P1.2, P3.2, P5.1, P7.1, P7.2</td>
<td>Knowledge and understanding of organisation and management in industry</td>
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<td>20%</td>
<td>20%</td>
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# Preliminary Course Assessment Schedule: 2013

## Course: Food Technology

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<th>Task 3</th>
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<tr>
<td>1.1, 1.2, 3.1, 3.2</td>
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<td>2.1, 2.2, 4.1, 4.2, 4.3, 4.4, 3.1, 3.2, 5.1</td>
<td>Experimentation and preparation</td>
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CAPA
Faculty
# Kurri Kurri High School
## Preliminary Course Assessment Schedule: 2013

**Course:** Dance

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<td>1.2,2.1,2.2,2.3,2.4, 2.5, 4.4</td>
<td>Performance</td>
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Head Teacher: Ms F Dunlevie
## Kurri Kurri High School
### Preliminary Course Assessment Schedule: 2013

**Course:** Drama  
**Head Teacher:** Ms F Dunlevie

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**Syllabus:**
- PART A-Term 1 Week 7
- PART B-Term 1 Week 10
- PART A-Theatrical Traditions and Practitioners Essay
- PART B-Individual Performance and Logbook

**Task 2:** Term 2 Week 6
**Task 3:** Term 3 Week 6
**Task 4:** Term 3 Week 8/9

**Playbuilding Performance and Logbook**

**Individual Design Project**

**Final Examination**
<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Components</th>
<th>Weightings</th>
<th>Syllabus</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
<th>Task 4</th>
<th>Task 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>P2, P4, P5, P6, P7, P10</td>
<td>Aural</td>
<td>25</td>
<td></td>
<td>Performance Topic 1</td>
<td>Term 2 Week 4</td>
<td>Term 3 Week 1</td>
<td>Term 3 Week 4</td>
<td>Term 3 Week 8/9</td>
</tr>
<tr>
<td>P3, P7, P8, P10, P11</td>
<td>Composition</td>
<td>25</td>
<td></td>
<td>Aural Musicology Topic 1</td>
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<tr>
<td>P4, P5, P6, P10, P11</td>
<td>Musicology</td>
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<td></td>
<td></td>
<td>Composition Viva Topic 1 or 2</td>
<td>Performance Topic 2 or 3</td>
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</tr>
<tr>
<td>P1, P5, P6, P7, P8, P10, P11</td>
<td>Performance</td>
<td>25</td>
<td></td>
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<td></td>
<td></td>
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<td>MARKS</td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
<td>10%</td>
<td>25%</td>
<td>25%</td>
<td>15%</td>
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</table>
### Course: Visual Arts

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Components</th>
<th>Weightings</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
<th>Task 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>P1, P3, P4, P5</td>
<td>Art Making</td>
<td>20%</td>
<td>20%</td>
<td>20</td>
<td>20</td>
<td>Final Examination</td>
</tr>
<tr>
<td>P7, P8, P9, P10</td>
<td>Art Criticism and Art History</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>30%</td>
</tr>
<tr>
<td>P7, P8, P9, P10</td>
<td>Art Criticism and Art History</td>
<td>30%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>30%</td>
</tr>
<tr>
<td>P1, P2, P3, P4, P5, P6</td>
<td>Art Making</td>
<td>30%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>30%</td>
</tr>
</tbody>
</table>

**MARKS:**

- **Term 1**: Week 7
- **Term 2**: Week 6
- **Term 3**: Week 6
- **Term 3**: Week 8/9

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**Kurri Kurri High School**

*Preliminary Course Assessment Schedule: 2013*

*Head Teacher Ms F Dunlevie*
VET Courses
# Student Competency Assessment Schedule 2013

**COURSE:** Preliminary Construction 2013

<table>
<thead>
<tr>
<th>Assessment Events for Certificate II Construction Pathways CPC20211</th>
<th>Event 1</th>
<th>Event 2</th>
<th>Event 3</th>
<th>Event 4</th>
<th>Event 5</th>
<th>Event 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication and being safe at work</td>
<td>Minor Project</td>
<td>Mid Year Exam</td>
<td>*Work Placement 1</td>
<td>Major Project</td>
<td>Yearly Exam</td>
</tr>
<tr>
<td>Code</td>
<td></td>
<td>Week: 5 Term: 1</td>
<td>Week: 4 Term: 2</td>
<td>Week: 7 Term: 2</td>
<td>Week: 6 Term: 3</td>
<td>Week: 4 Term: 3</td>
</tr>
<tr>
<td>CPCCOHS1001A</td>
<td>Work safely in the construction industry</td>
<td>X</td>
<td></td>
<td>All competencies to date</td>
<td></td>
<td>All competencies to date</td>
</tr>
<tr>
<td>CPCCOHS2001A</td>
<td>Apply OHS requirements, policies and procedures in the construction industry</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPCCCMM0102A</td>
<td>Work effectively and sustainably in the construction industry</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>CPCCCMM0103A</td>
<td>Plan and organise work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CPCCCMM0104A</td>
<td>Conduct workplace communication</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CPCCCMM0201A</td>
<td>Read and interpret plans and specifications</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CPCCCMA2002A</td>
<td>Use carpentry tools and equipment</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CPCCCMA2011A</td>
<td>Handle carpentry materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

Depending on the achievement of units of competency, the possible qualification outcome is Certificate II Construction Pathways CPC20211 or a Statement of Attainment towards Certificate II Construction Pathways CPC20211.

The exam events will be confirmed by your teacher as they may be used for the assessment of competencies and/or BOS reporting requirements.

* Selected units only to be confirmed by your teacher.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". This means a course mark is not allocated.
### Assessment Events for Certificate II Hospitality (Multiskilling) SIT20207

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit of Competency</th>
<th>Event 1</th>
<th>Event 2</th>
<th>Event 3</th>
<th>Event 4</th>
<th>Event 5</th>
<th>Event 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>SITXOH5001B</td>
<td>Follow health, safety and security procedures</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>SITXOH5002A</td>
<td>Follow workplace hygiene procedures</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>SITHCCC001B</td>
<td>Organise and prepare food</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SITHCCC002A</td>
<td>Present food</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>SITXENV001A</td>
<td>Participate in environmentally sustainable work practices</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>SITHACS006B</td>
<td>Clean premises and equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

**SITHIND002A: Apply hospitality skills in the workplace (collecting evidence only)**

Depending on the achievement of units of competency, the possible qualification outcome is a Certificate II in Hospitality SIT20207 or a Statement of Attainment towards Certificate II in Hospitality SIT20207.

The exam events will be confirmed by your teacher as they may be used for the assessment of competencies and for BOS/ reporting requirements.

* Selected units only, to be confirmed by your teacher

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". This means a course mark is not allocated.
<table>
<thead>
<tr>
<th>Code</th>
<th>Unit of Competency</th>
<th>Event 1</th>
<th>Event 2</th>
<th>Event 3</th>
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<th>Event 5</th>
<th>Event 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Drill Angle Gauge</td>
<td>Clamp Assembly</td>
<td>Mid Year Exam</td>
<td>Work Placement 1</td>
<td>Skills Activity 1</td>
<td>Yearly Exam</td>
</tr>
<tr>
<td>Induction</td>
<td>Manufacturing, engineering and related services industries induction</td>
<td>X</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>MEM12023A</td>
<td>Perform engineering measurements</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEM12024A</td>
<td>Perform computations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
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</tr>
<tr>
<td>MEM13014A</td>
<td>Apply principles of occupational health and safety in the work environment</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>MEM14004A</td>
<td>Plan to undertake a routine task</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>MEM15002A</td>
<td>Apply quality systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEM15024A</td>
<td>Apply quality procedures</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td>X</td>
</tr>
<tr>
<td>MEM16007A</td>
<td>Work with others in a manufacturing, engineering or related environment</td>
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<td>X</td>
</tr>
<tr>
<td>MEM18001C</td>
<td>Use hand tools</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>MEM18002B</td>
<td>Use power tools/hand held operations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

Depending on the achievement of units of competency, the possible qualification outcome is Certificate II Engineering MEM20105 or a Statement of Attainment towards Certificate II Engineering MEM20105.

The exam events will be confirmed by your teacher as they may be used for the assessment of competencies and/or BOS/reporting requirements.

*Selected units only to be confirmed by your teacher.*

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". This means a course mark is not allocated.
Careers
### Kurri Kurri High School
#### Preliminary Course Assessment Schedule: 2013

**Course:** Work Studies

<table>
<thead>
<tr>
<th>Syllabus</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
<th>Task 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcomes</td>
<td>Term 1 Week 6</td>
<td>Term 2 Week 5</td>
<td>Term 3 Week 2</td>
<td>Term 3 Week 7/8</td>
</tr>
</tbody>
</table>

- **Components: School to Work Transition Plan**
- **Weighting:** 20%
- **Weighting:** 25%

- **Task 1:** Knowledge & Understanding Skills
- **Task 2:** WPL Employer’s evaluation, Student Organisation and Log, Teacher’s Observation Report
- **Task 3:** Research and analyse job advertisements. Prepare a formal job application.
- **Task 4:** Final Exam

**Head Teacher:** Mr A Hope
<table>
<thead>
<tr>
<th>Requirements</th>
<th>Knowledge and Understanding Skills</th>
<th>15%</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>• Assess pathways for further education, training and life planning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Communicate and use technology effectively</td>
<td>Knowledge &amp; Understanding Skills</td>
<td>40%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Applies self – management and team work skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Utilizes strategies to plan, organize and solve problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Investigate a range of work environments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Examine different types of work and skills for employment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Analyse employment options and strategies for career management</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>• Assess pathways for further education, training and life planning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Assess influences on peoples working lives</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>• Investigate a range of work environments</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>• Communicate and use technology effectively</td>
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<tr>
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<tr>
<td>• Utilizes strategies to plan, organize and solve problems</td>
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<table>
<thead>
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<th>20%</th>
<th>25%</th>
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<th>40%</th>
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</table>