1. Course Information

Course Overview: The aim of the Science course in Year 7 is to provide learning experiences through which students acquire knowledge, skills and develop positive values. The course is designed so that students develop an appreciation of Science and develop positive values. Topics covered throughout the year include being a scientist, solids, liquids and gases, space and the solar system, individual research project, our planet earth, cells and classification and forces.

Reporting: There will be an outcomes based report at the end of each semester. Warning letters will be sent home (or phone contact made) to inform students and parents of cases where course requirements are not being met. Parent/teacher evenings have also been scheduled for Term 1 and Term 2.

Homework: Students should take responsibility for completing set homework and ensuring that they are regularly revising their course work. The school expects that students will use a study diary for homework and home-study organisation. When no homework is set, revision of the subject is expected.

Student Responsibilities: Students must complete and present all set class work and assessment tasks by the due date. It is their responsibility to catch up on work missed through any absence from class. Marks may be deducted for assessment tasks that are submitted after the due date.

It is customary for students to acknowledge the source of research material used for an assignment in a list of references. Plagiarism (copying large amounts of information from a book, CD or Internet source) will be penalised.

Students are also expected to bring their correct book, writing and other necessary equipment to every lesson. For safety reasons, it is essential that students wear covered leather shoes in the Science laboratories.

Other Information: Students will be advised in advance of all assessment tasks and the outcomes that are to be assessed. It is vital that all students keep a complete and legible copy of their work for the whole year and that they use this record to revise their work regularly. For additional information about this subject, please contact your teacher or the Head Teacher, Ms S Ruzicka.

2. Assessment Schedule

<table>
<thead>
<tr>
<th>Areas of Learning</th>
<th>Assessment Tasks</th>
<th>Outcomes</th>
<th>Percentage</th>
<th>Approximate Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carry out first-hand investigations, safely record information and solve problems.</td>
<td>Practical and problem solving</td>
<td>Practical</td>
<td>15%</td>
<td>Term 1 week 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Problem solving</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Research and collate information from secondary sources and communicate the information in an appropriate format.</td>
<td>Research task</td>
<td>Communication</td>
<td>25%</td>
<td>Term 2 week 1</td>
</tr>
<tr>
<td>Knowledge and Understanding</td>
<td>Mid-year exam</td>
<td>Knowledge &amp; understanding</td>
<td>50%</td>
<td>Term 2 week 6</td>
</tr>
<tr>
<td>Semester 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plan and conduct investigations safely and communicate the information in an appropriate format.</td>
<td>Independent Research Project</td>
<td>Practical</td>
<td>25%</td>
<td>Term 3 week 1</td>
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<tr>
<td></td>
<td></td>
<td>Communication</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Knowledge and Understanding and Problem solving</td>
<td>Yearly exam</td>
<td>Knowledge &amp; understanding</td>
<td>40%</td>
<td>Term 4 week 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Problem solving</td>
<td>10%</td>
<td></td>
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